

# MES PARENT UNIVERSITY TESTING & ASSESSMENT

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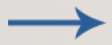
PRESENTER: BRIAN BARON  
ASSISTANT PRINCIPAL  
LEAD SCHOOL TESTING COORDINATOR

# WHY ASSESS STUDENTS?

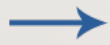
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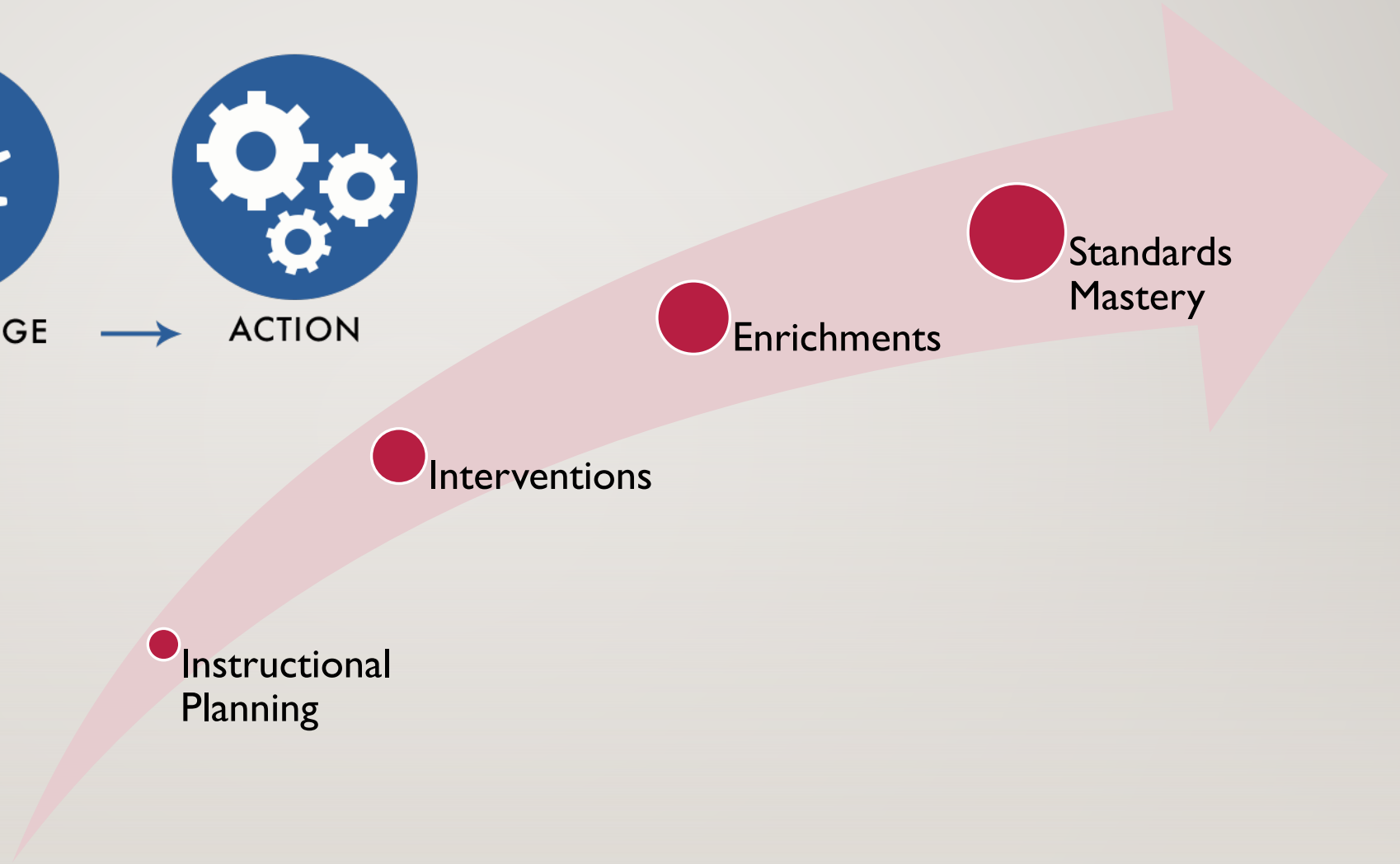
DATA



KNOWLEDGE



ACTION



Instructional  
Planning

Interventions

Enrichments

Standards  
Mastery

# STATE ASSESSMENTS

Assessment	Purpose	Content/Domain	Dates for Administration
<b><u>GKIDS</u></b> Georgia Kindergarten Inventory of Developing Skills Aligned to GELDs (Georgia Early Learning and Development Standards)	To assess kindergarten students for first-grade readiness	Kindergarten (ELA, MATH, Academic – ELA, Math Non-Academic - Approaches to Learning, Personal & Social Development)	Sept. 13, 2023 – May 8, 2024
<b><u>ACCESS for ELLs</u></b> Assessing Comprehension and Communication in English State-to-State for English Language Learners	English language proficiency in grades K-12	Reading, Writing, Listening, Speaking	2024 January 10 – February 27,
<b><u>GMAS EOG</u></b> Georgia Milestones Assessment System End of Grade	End of Grade To measure student achievement relative to the knowledge and skills set forth in the GSE - Georgia Standards of Excellence	<b>Grades 3-8</b> ELA, mathematics <b>Grade 5</b> Science	4/29/24 – 5/10/24 ELA & Math Grades 3 & 5 – 4/29 - 5/3 Grade 4 – May 6 -10  Science Grade 5 – May 6

# NATIONAL/LOCAL/DISTRICT ASSESSMENTS

Assessment	Purpose	Content/Domain	
<b>NWEA MAP Assessments</b> Northwest Evaluation Association Measures of Academic Progress	The purpose of MAP Growth is <b>to determine what the student knows and how they are growing academically</b> . MAP Growth is designed to measure student achievement in the moment and growth over time.	<b>MAP Growth Grades K-5</b> Reading and Mathematics  <b>MAP Fluency K-3</b>	<b>Fall 2023</b> <b>Growth: 11/27 – 12/1</b> <b>Fluency: 12/4 – 12/8</b>  <b>Spring 2024</b> <b>Growth: 3/11 – 3/15</b> <b>Fluency: 3/18 – 3/22</b>
<b>Classroom assessments</b>	To measure progress and mastery of standards	All	Ongoing
<b>NAEP (National Assessment of Educational Progress)</b>	*Common measure of student achievement across the country in mathematics, reading, science, and many other subjects. * NAEP assessment is the same in every state, providing educators, policymakers, and parents with a common measure of student achievement that allows for direct comparisons among states and participating urban districts.	4 <sup>th</sup> grade – Reading OR Math *No individual results are shared  <a href="#">NAEP Overview</a>	March 5, 2024



# TESTING CALENDAR (APS WEBSITE -> CALENDARS)

## Elementary Schools (Pre-K – 5<sup>th</sup> grades)

<b>AUGUST</b>	
August 1 – September 12	Georgia Kindergarten Inventory of Development Skills Readiness Check “GKIDS Readiness Check” (Grade KK)
August 21 – September 1	NWEA MAP Growth Testing (Grade KK-5)
August 28 – September 8	NWEA MAP Reading Fluency (Grade KK-3)
<b>SEPTEMBER</b>	
September 13 – May 8	Georgia Kindergarten Inventory of Development Skills “GKIDS 2.0” (Grade KK)
September 18 – October 20	BASC 3-BESS Window #1 (Grade KK-5)
September 19 – October 6	NNAT, Gifted Evaluation Scale (GES) for “Second Look” Gifted Identification (Grade KK-5)
<b>OCTOBER</b>	
October 30 – November 10	Write Score Informative (Grade KK-5)
<b>NOVEMBER</b>	
November 27 – December 8	NWEA MAP Growth Testing (Grade KK-5)
<b>DECEMBER</b>	
December 4 – 15	NWEA MAP Reading Fluency (Grade KK-3)
<b>JANUARY</b>	
January 8 – 19	Write Score Opinion (Grade KK-5)
January 10 – February 27	ACCESS for ELLs/Alternate ACCESS for ELLs (Grade KK-5 English Language Learners)
<b>FEBRUARY</b>	
February 5 – March 8	BASC 3-BESS Window #2 (Grade KK-5)
February 6 – March 8	NNAT, Gifted Evaluation Scale (GES) Window for Gifted Identification (Grade KK-5)
<b>MARCH</b>	
March 11 – 22	NWEA MAP Growth Testing (Grade KK-5)
March 18 – 29	NWEA MAP Reading Fluency (Grade KK-3)
March 18 – 29	Torrance Test of Creative Thinking (TTCT) for Gifted Identification (Grade KK-5)
March 18 – 29	Write Score Narrative (Grade KK-5)
March 25 – April 26	Amp Up APS Survey (Grade 4-5)
March 25 – April 23	Georgia Alternate Assessment 2.0 (GAA 2.0) Administration (Grade 1-5)
March 28 – April 23	STAMP Testing (Grade 1-5 Dual Language Immersion Students)
<b>APRIL/MAY</b>	
April 29 – May 14	Georgia Milestones EOG Tests (Grade 3-5)

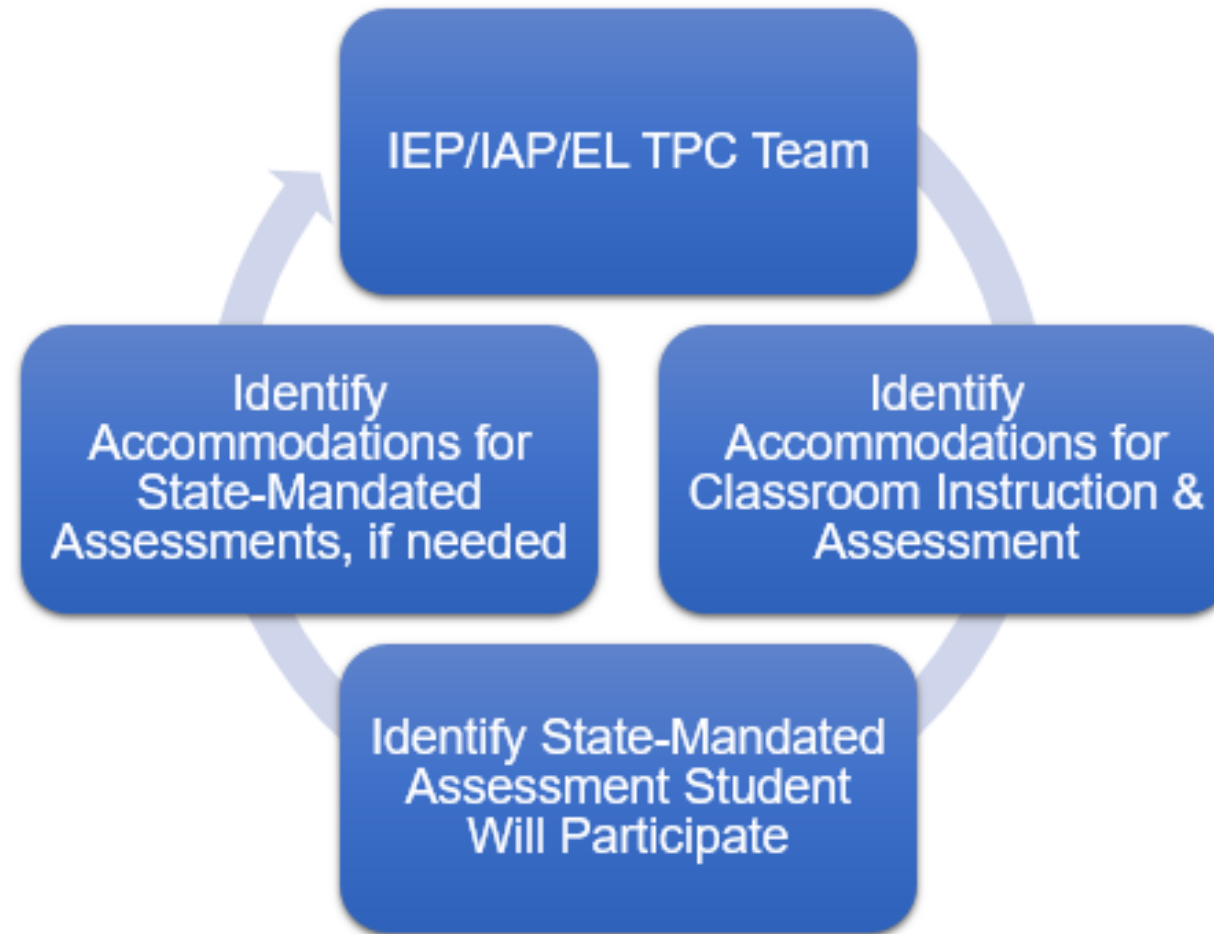
# A FEW GENERAL POINTS

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- Online testing takes place with touchscreen Chromebooks (NAEP brings own devices)
- No mice are used
- Headsets for appropriate assessments
- Accommodations provided based only on IEP, 504, TPC

# TESTING ACCOMMODATIONS

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# TESTING ACCOMMODATIONS DICTIONARY

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## IEP (Individualized Education Plan)

- The Individualized Educational Plan (IEP) is a plan or program developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives **specialized instruction** and related services and possibly classroom and testing accommodations.

## 504 (Section 504)

- The 504 Plan is a plan developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives **accommodations** that will ensure their academic success and access to the learning environment. Can include classroom and testing accommodations.

## TPC (EL students – Test Participation Committee)

- Ensures that students who are English Language Learners have **equal access to testing** via accommodations similar to accommodations in an IEP or a 504.





# GKIDS - K

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GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the state content standards.

- **WHEN**: Year Long Assessment!
- **TYPE**: Performance Based (teacher assessed)
- **WHAT**: Performance based that provides teachers state-wide one source of real-time information to adjust instruction.

A kindergarten student will understand the relationship between letters and sounds and recognize high-frequency words with speed and accuracy.

Phonemic Awareness

Phonemic Awareness

- ☐ Not Yet Demonstrated
- ☒ Precursor
- ☐ Beginning
- ☐ Emerging
- ☐ Developing
- ☐ Demonstrating
- ☐ Exceeding

[Georgia Department of Education GKIDS Website](https://www.gadoe.org/GKIDS-2.0-Website/)

# GKIDS - K

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## ELA

Phonemic Awareness

Phonics

High-Frequency Words

Comprehension

Conventions of Writing

Spelling

Communication of Ideas

## Math

Shapes

Counting - Number

Counting - Objects

Compare

Addition and Subtraction

# GKIDS - K

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## Non-Academic Progressions > Approaches to Learning

The student demonstrates behaviors used to acquire new knowledge and skills and engage in the learning process.

**Curiosity and Initiative**

**Creativity and Problem-Solving**

**Attention, Engagement, and Persistence**



## Non-Academic Progressions > Personal and Social Development

A kindergarten student will demonstrate skills and behaviors used for self-regulation and interactions with others.

**Personal Development and Social Regulation**

**Social Development/Classroom Interactions**



# ACCESS FOR ELLS (4%)

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Measures English language proficiency in grades K-12

- **WHEN**: 1/10/24 – 2/27/24
- **TYPE**: Online (grades 1-5) Listening, Reading, Speaking (Headphones/mics)  
Online (grades 4& 5 Writing)  
Paper (grades 1-3 Writing)  
Paper (Kinder)
- **WHAT**: Measures proficiency through Reading, Listening, Speaking and Writing.  
Indicator for proficiency to move into a “monitored” status

[Georgia Department of Education ACCESS Website](#)



# NWEA MAP (K-5)

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Growth – Reading and Math  
Fluency - Reading

- **WHEN**: 3 times per year
- **TYPE**: Online adaptive
- **WHAT**: Provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level.



UPCOMING:

MAP Growth (K-5):  
(Reading and Math)

November 27-Dec 1  
March 11 – March 15

MAP Fluency (K-3):

Dec 4 – Dec 8  
March 18-March 22

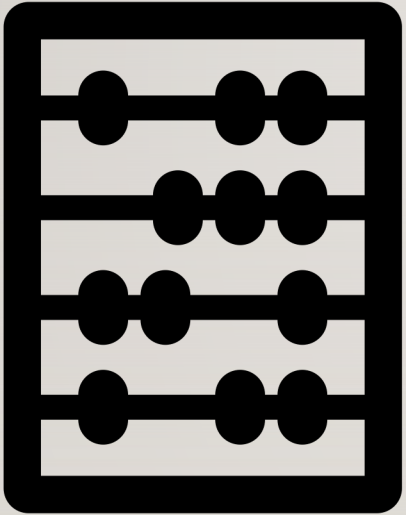
[NWEA MAP Resources](#)

# NWEA MAP

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Growth – Reading and Math

- Grades K-1 – Read aloud with headphones
- Grades 2-5 – No read aloud unless there are accommodations (IEP, 504, TPC)



## What is Map Growth?

RIT → **Rasch UnIT (100-350) Equal Interval**

Math: <https://www.khanacademy.org/math/mappers>

Reading: RazKids, iXL RIT score connection

# NWEA MAP

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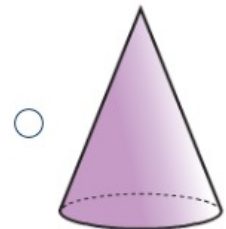
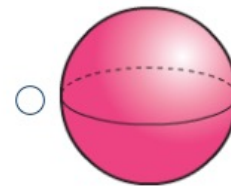
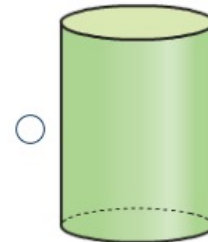
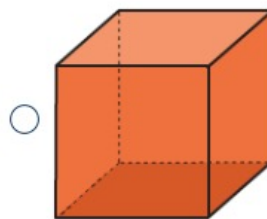
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# NAEP (THE NATION'S REPORT CARD)

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<https://www.nationsreportcard.gov/>

- **WHEN**: Tuesday, March 5, 2024 – 4<sup>th</sup> GRADE ONLY! (Grades 4, 8, 12)
- **TYPE**: Online
- **WHAT**: Reading OR Math
- Provides states with a benchmark to target important efforts that raise the bar for student achievement and ensure that students have equal opportunities to succeed.
- Congressionally mandated program that is overseen and administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences.



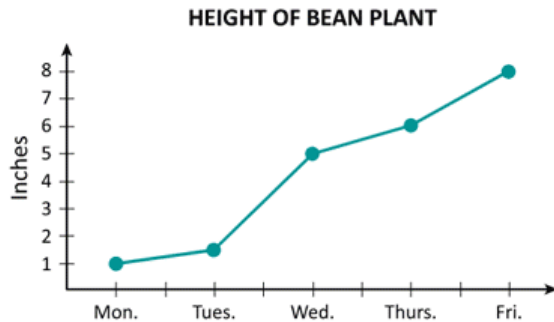
# NAEP (THE NATION'S REPORT CARD)

<https://www.nationsreportcard.gov/>

## MATH (DATA ANALYSIS)

Each day at noon, the fourth-grade class measured the height of a bean plant in their classroom.

They began their measurements on Monday.



In which time period did the bean plant grow the most?

- ☐ A Monday to Tuesday
- ☐ B Tuesday to Wednesday
- ☐ C Wednesday to Thursday
- ☐ D Thursday to Friday

[Clear Answer](#)

## READING (LOCATE/RECALL)

In the story, why did the Mayor have the grapevine fastened to the bell?

- ☐ A To please the people of Atri
- ☐ B Because the rope was wearing out
- ☐ C So the horse would eat it
- ☐ D Because it was longer than the rope

[Clear Answer](#)

# GEORGIA MILESTONES (GMAS) 3-5

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- **WHEN**: 4/29/24 – 5/10/24
- **TYPE**: Online
- **WHAT**: The Georgia Milestones Assessment System is a comprehensive assessment program that span all three levels of the state's educational system – elementary, middle, and high school. The system is designed to send signals indicating students' preparedness for the next grade level.

[Georgia Department of Education GMAS Website](#)

[Practice the technology: Georgia Experience Online](#)



# GEORGIA MILESTONES (GMAS)

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Who tests what?

Georgia Milestones	ELA	Mathematics	Science	Social Studies
End-of-Grade (EOG)	Grades 3 – 8	Grades 3 – 8	Grades 5 & 8 <i>High School Physical Science (Grade 8 Only)</i>	Grade 8
End-of-Course (EOC)	American Literature and Composition	Algebra I/ Coordinate Algebra	Biology	U.S. History

# GEORGIA MILESTONES – 2024 SCHEDULE

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This schedule is posted on the MES Website  
MES Website → Academics → Assessment Information

3/5 ELA 1	3/5 ELA 2	3/5 ELA 3	3/5 Math 1	3/5 Math 2
4/29	4/30	5/1	5/2	5/3

4 ELA 1				
5 Sci 1&2	4 ELA 2	4 ELA 3	4 Math 1	4 Math 2
5/6	5/7	5/8	5/9	5/10



# WHAT TYPES OF QUESTIONS?

- **Technology-Enhanced:**

- ELA - evidence-based selected-response, drag-and-drop, and drop-down
- Math - graphing, drag-and-drop, drop-down, and keypad input.
- Science - multiple-part selected-response, multiple-select, drag-and drop, and drop-down.

- **Field Test Items: ELA(6), Math(5), Sci(4)**

- 1-point selected-response, 1-point technology-enhanced, and 2-point technology-enhanced items.

# WHAT DOES THIS LOOK LIKE?

ELA →

Item Type	# of Items
1-point Selected-Response and Technology-Enhanced <sup>1, 2</sup>	37
2-point Technology-Enhanced <sup>1</sup>	5
2-point Constructed-Response	1
4-point Extended Constructed-Response (Narrative Writing Genre)	1
7-point Extended Writing-Response (Opinion or Informational/Explanatory Genre)	1
Field Test Items <sup>3</sup>	6

MATH →

Item Type	# of Items
1-point Selected-Response and Technology-Enhanced <sup>1, 2</sup>	42
2-point Technology-Enhanced <sup>1</sup>	8
Field Test Items <sup>3</sup>	5
<b>Total<sup>4</sup></b>	<b>55</b>

SCI →

Item Type	# of Items
1-point Selected-Response and Technology-Enhanced Items <sup>1, 2</sup>	30
2-point Technology-Enhanced Items <sup>1</sup>	8
Field Test Items <sup>3</sup>	4
<b>Total<sup>4</sup></b>	<b>42</b>

# WHAT DOES GMAS LOOK LIKE?

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- [Georgia Department of Education GMAS Website](#)
- [Practice the technology: Georgia Experience Online](#)